

SGIDL1180 - Social Justice and Group Management

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Allgemeine Informationen	
Modulkürzel oder Nummer	SGIDL1180
Eindeutige Bezeichnung	SocialJustGr-01-BA-M
Modulverantwortlich	Prof.Dr. Pioch, Roswitha (roswitha.pioch@haw-kiel.de)
Lehrperson(en)	Krajc, Markus (markus.krajc@haw-kiel.de) Zisis, Christos (christos.zisis@haw-kiel.de)
Wird angeboten zum	Sommersemester 2025
Moduldauer	1 Fachsemester
Angebotsfrequenz	Regelmäßig
Angebotsturnus	In der Regel jedes Semester
Lehrsprache	Englisch
Empfohlen für internationale Studierende	Ja
Ist als Wahlmodul auch für andere Studiengänge freigegeben (ggf. Interdisziplinäres Modulangebot - IDL)	Ja

Studiengänge und Art des Moduls (gemäß Prüfungsordnung)
Studiengang: B.A. - BAKIND - Kindheitspädagogik Modulart: Wahlmodul Fachsemester: 1, 2, 3, 4, 5, 6
Studiengang: B.A. - BASA 21/22 - Soziale Arbeit (PO 2021/2023 V7) Modulart: Wahlmodul Fachsemester: 1, 2, 3, 4, 5, 6
Studiengang: B.A. - BASA - Soziale Arbeit (PO 2017/2019 V6) Modulart: Wahlmodul Fachsemester: 1, 2, 3, 4, 5, 6
Studiengang: B.Sc. - BAPT - Physiotherapie (7 Fachsemester) Modulart: Wahlmodul Fachsemester: 1, 2, 3, 4, 5, 6, 7
Studiengang: B.A. - BAEB - Aufbau - Erziehung und Bildung im Kindesalter - Aufbauform Modulart: Wahlmodul Fachsemester: 1, 2, 3, 4, 5, 6
Studiengang: B.A. - BAEB - Erziehung und Bildung im Kindesalter Modulart: Wahlmodul Fachsemester: 1, 2, 3, 4, 5, 6
Studiengang: B.Sc. - BAPT - Physiotherapie (9 Fachsemester) Modulart: Wahlmodul Fachsemester: 1, 2, 3, 4, 5, 6, 7, 8, 9

Kompetenzen / Lernergebnisse
<i>Kompetenzbereiche: Wissen und Verstehen; Einsatz, Anwendung und Erzeugung von Wissen; Kommunikation und Kooperation; Wissenschaftliches Selbstverständnis/Professionalität.</i>

Students understand group formation processes in social and pedagogical fields of work. They are able to plan, organize and facilitate group processes. They can moderate and support groups in achieving their goals and have an understanding of intergroup dialogue in the field of youth work. Students have an understanding of the theme of social justice as a field of educational work with young people.

Angaben zum Inhalt

Lehrinhalte	Students will learn special forms of group work, e.g. supervision as part of the first seminar of this module as well as practical methods and tools for group work. In a second seminar, students will focus on social justice as a field of educational work with young people.
Literatur	M. Mills, McGregor, G., Baroutsis, A, Te Riele, K. & Hayes, D, (2016) Alternative education and social justice: considering issues of affective and contributive justice, <i>Critical Studies in Education</i> , 57:1, 100-115, DOI: 10.1080/17508487.2016.1087413 Giacomucci S. (2021) History of Social Work with Groups in Practice and Education. In: <i>Social Work, Sociometry, and Psychodrama. Psychodrama in Counselling, Coaching and Education</i> , vol 1. Springer, Singapore. https://doi.org/10.1007/978-981-33-6342-7_2

Lehrveranstaltungen

Pflicht-Lehrveranstaltung(en)

Für dieses Modul sind sämtliche in der folgenden Auflistung angegebenen Lehrveranstaltungen zu belegen.

[SGIDL1180.1 - Social Justice as a field of Educational Work with Young People - Seite: 3](#)
[SGIDL1180.3 - Moderation and Group Management in Various Young Person Contexts - Seite: 5](#)

Arbeitsaufwand

Anzahl der SWS	4 SWS
Leistungspunkte	5,00 Leistungspunkte
Präsenzzeit	48 Stunden
Selbststudium	102 Stunden

Modulprüfungsleistung

Voraussetzung für die Teilnahme an der Prüfung gemäß PO	Keine
SGIDL1180 - Präsentation	Prüfungsform: Präsentation Gewichtung: 0% wird angerechnet gem. § 11 Absatz 2 PVO: Nein Benotet: Nein Anmerkung: Präsentation in der Lehrveranstaltung
SGIDL1180 - Präsentation	Prüfungsform: Präsentation Gewichtung: 0% wird angerechnet gem. § 11 Absatz 2 PVO: Nein Benotet: Nein Anmerkung: Präsentation in der Lehrveranstaltung

Lehrveranstaltung: Social Justice as a field of Educational Work with Young People

Allgemeine Informationen	
Veranstaltungsname	Social Justice as a field of Educational Work with Young People Social Justice as a field of Educational Work with Young People
Veranstaltungskürzel	SGIDL1180.1
Lehrperson(en)	Zisis, Christos (christos.zisis@haw-kiel.de)
Angebotsfrequenz	Regelmäßig
Angebotsturnus	In der Regel jedes Semester
Lehrsprache	Englisch

Kompetenzen / Lernergebnisse
<i>Kompetenzbereiche: Wissen und Verstehen; Einsatz, Anwendung und Erzeugung von Wissen; Kommunikation und Kooperation; Wissenschaftliches Selbstverständnis/Professionalität.</i>
<p>The students know the fundamental and basic conceptualizations of the term social justice</p> <p>They can name the main structural reasons for inequality, including a lack of quality information, advice, guidance and advocacy for disadvantaged and marginalized young people</p> <p>They can discuss and reflect on social justice within various work areas and from an international perspective</p> <p>They know the critical pedagogical work/ethics towards social fair processes, discourses and strategies for intervention within an educational context</p>

Angaben zum Inhalt	
Lehrinhalte	<p>Social Justice, as a conceptual term, but as sociopolitical and material/immateral demand has undergone major changes in the last years in both, the social and educational academic landscape, as well as in the pure societal level. Critically affected by the turbulent changes and sociopolitical ruptures in late neoliberal capitalist societies and related discourses and strategies, it has gained momentum and stands as a buzzword to a whole range of spheres : from educational and civic policy, to critical education and memory/history studies, up to a steady due demand of new social movements.</p> <p>In this Seminar, apart, apart from fundamental and basic conceptualizations of various approaches of the term, we will discuss and reflect on various angles of social justice within an educational work perspective through policy papers, educational projects and selected case studies within an international context: from museum education, and memory-public history sites opting for social justice and societal transformation, to critical pedagogical work/ethics towards social fair processes, discourses and strategies.</p> <p>We will trace the importance of new concepts, such as 'affective', 'contributive' aspects of justice in schools and 'transformative' justice in educational and historical fields, as well as focus on questions such as : Which are structural reasons for inequality, including a lack of quality information, advice, guidance and advocacy for disadvantaged and marginalized young people.</p> <p>Is there a room for intervention and work towards social justice within an educational context?</p> <p>How do historical/memory sites produce and present alternative 'readings' or aspects of so called 'bottom-up' history, striving for social justice and transformation? Which are the involved official and unofficial actors, and how do they produce this knowledge? How do grassroots initiatives and social movements work on that direction?</p>
Literatur	<p>Di Paulantonio , M. (2014). Foreword. In Roger. I. Simon, A Pedagogy of witnessing : Curatorial Practice and the pursuit of social justice. Albany, NY : SUNY Press.</p> <p>McGregor, G. & Mills. M. (2012) Alternative education sites and marginalised young people: 'I wish there were more schools like this one', International Journal of Inclusive Education, 16:8, 843-862, DOI: 10.1080/13603116.2010.529467</p>

Lehrform der Lehrveranstaltung	
Lehrform	SWS
Übung	2

Prüfungen	
Unbenotete Lehrveranstaltung	Ja

Lehrveranstaltung: Moderation and Group Management in Various Young Person Contexts

Allgemeine Informationen

Veranstaltungsname	Moderation and Group Management in Various Young Person Contexts Moderation and Group Management in Various Young Person Contexts
Veranstaltungskürzel	SGIDL1180.3
Lehrperson(en)	Krajc, Markus (markus.krajc@haw-kiel.de)
Angebotsfrequenz	Regelmäßig
Angebotsturnus	In der Regel im Sommersemester
Lehrsprache	Englisch

Kompetenzen / Lernergebnisse

Kompetenzbereiche: Wissen und Verstehen; Einsatz, Anwendung und Erzeugung von Wissen; Kommunikation und Kooperation; Wissenschaftliches Selbstverständnis/Professionalität.

The Students learn how to moderate and manage groups in the fields of children and youth welfare

Angaben zum Inhalt

Lehrinhalte	Moderation and Managing of groups in the field of children and youth welfare
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Lehrform der Lehrveranstaltung

Lehrform	SWS
Seminar	2

Prüfungen

Unbenotete Lehrveranstaltung	Nein
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