

## MRS - Master Research Seminar

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<b>Allgemeine Informationen</b>	
<b>Modulkürzel oder Nummer</b>	MRS
<b>Eindeutige Bezeichnung</b>	ResSem-01-MA-M
<b>Modulverantwortlich(e)</b>	Prof. Dr. Prochnow, Steffen (steffen.prochnow@haw-kiel.de)
<b>Lehrperson(en)</b>	Prof. Dr. Acker, Wolfram (wolfram.acker@haw-kiel.de) Prof. Dr. Aßmuth, Andreas (andreas.assmuth@haw-kiel.de) Prof. Dr. Ehlers, Jens (jens.ehlers@haw-kiel.de) Prof. Dr. Lüssem, Jens (jens.luessem@haw-kiel.de) Prof. Dr. Manzke, Robert (robert.manzke@haw-kiel.de) Prof. Priß, Malte (malte.priess@haw-kiel.de) Prof. Dr. Prochnow, Steffen (steffen.prochnow@haw-kiel.de) Prof. Dr. Schramm, Hauke (hauke.schramm@haw-kiel.de) Prof. Dr. Woelk, Felix (felix.woelk@haw-kiel.de)
<b>Wird angeboten zum</b>	Sommersemester 2026
<b>Moduldauer</b>	1 Fachsemester
<b>Angebotsfrequenz</b>	Regelmäßig
<b>Angebotsturnus</b>	In der Regel jedes Semester
<b>Lehrsprache</b>	Englisch
<b>Empfohlen für internationale Studierende</b>	Ja
<b>Ist als Wahlmodul auch für andere Studiengänge freigegeben (ggf. Interdisziplinäres Modulangebot - IDL)</b>	Nein

<b>Studiengänge und Art des Moduls (gemäß Prüfungsordnung)</b>
Studiengang: M.Sc. - MCS - Computer Science (PO 2023, V1) Modulart: Wahlmodul Fachsemester: 1, 2
Studiengang: M.Sc. - MIE - Information Engineering (PO 2022, V3) Modulart: Wahlmodul Fachsemester: 1, 2, 3

<b>Kompetenzen / Lernergebnisse</b>
<i>Kompetenzbereiche: Wissen und Verstehen; Einsatz, Anwendung und Erzeugung von Wissen; Kommunikation und Kooperation; Wissenschaftliches Selbstverständnis/Professionalität.</i>

In the everyday work of a university graduate, research on specific topics is often necessary, the results of which often have to be presented in elaborations and lectures. In preparation for this, appropriate skills are taught in the seminar, e.g. the technical basics for independent scientific work in literature searches, lectures and elaborations are learned and deepened; practice working independently and presenting a topic for a specific target audience; learned presentation techniques and speaking in front of an audience; Gained experience in moderation and discussion; learned to question the content of literature and lectures; communicated the open but critical approach to current developments and new topics. In addition, in-depth knowledge and interdisciplinary aspects on special topics are conveyed.

Every participant

- can prepare and present a lecture and an essay;
- can moderate an event;
- can participate in technical and methodological discussions;
- is able to critically question scientific texts and lectures.

The students learn the ability to take criticism and a corresponding culture of discussion. Your involvement in the department is promoted by getting to know all the lecturers personally during the presentations and excursions. Depending on the topic, changing contact persons bring broad professional competence, promote interdisciplinary networking and are therefore good preparation for the thesis and the later professional field.

The students acquire skills to increase their own and professional professionalism, e.g. B. for later work as a manager or employee in companies in the upstream and downstream areas of agriculture as well as in consulting firms.

### Angaben zum Inhalt

<b>Lehrinhalte</b>	- All participants must create and present a lecture and an essay; moderate an event once; Participate in the discussions at all events. - Each event is then critically reviewed by the lecturers; some computer programs are created and evaluated. - Topic-centric interdisciplinary aspects of a general topic.
<b>Literatur</b>	- subject-specific

### Lehrformen der Lehrveranstaltungen

Lehrform	SWS
Seminar	4

### Arbeitsaufwand

<b>Anzahl der SWS</b>	4 SWS
<b>Leistungspunkte</b>	5,00 Leistungspunkte
<b>Präsenzzeit</b>	48 Stunden
<b>Selbststudium</b>	102 Stunden

### Modulprüfungsleistung

<b>Voraussetzung für die Teilnahme an der Prüfung gemäß PO</b>	Keine
<b>MRS - Präsentation</b>	Prüfungsform: Präsentation Gewichtung: 100% wird angerechnet gem. § 11 Absatz 2 PVO: Nein Benotet: Ja