

## MADS-SMA - Social Media Analytics

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| <b>General information</b>                            |   |
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| <b>Module Code</b>                                    | MADS-SMA  |
| <b>Unique Identifier</b>                              | SocialMedAna-01-MA-M  |
| <b>Module Leader(s)</b>                               | Prof. Dr. Schwörer, Tillmann (tillmann.schwoerer@haw-kiel.de) |
| <b>Lecturer(s)</b>                                    | Prof. Dr. Schwörer, Tillmann (tillmann.schwoerer@haw-kiel.de) |
| <b>Offered in Semester</b>                            | Wintersemester 2026/27  |
| <b>Module duration</b>                                | 1 Semester  |
| <b>Occurrence frequency</b>                           | Regular   |
| <b>Module occurrence</b>                              | In der Regel jedes Semester                                   |
| <b>Language</b>                                       | Englisch  |
| <b>Recommended for international students</b>         | Yes   |
| <b>Can be attended with different study programme</b> | No  |

| <b>Curricular relevance (according to examination regulations)</b>                   |
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| Study Subject: M.Sc. - DS - Data Science<br>Module type: Pflichtmodul<br>Semester: 2 |

| <b>Qualification outcome</b>   |
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| <i>Areas of Competence: Knowledge and Understanding; Use, application and generation of knowledge; Communication and cooperation; Scientific self-understanding / professionalism.</i>   |
| Students know<br>- the fundamentals of social media analytics<br>- state-of-the-art concepts and technologies in the field of natural language processing and network analysis   |
| Students are able<br>- to apply state-of-the-art algorithms in the field of NLP and network analysis to solve real-world problems<br>- to evaluate the usefulness and quality of algorithms and results<br>- to critically assess the social implications of algorithms and applications |
| Students are able<br>- to report and present solutions for practical project tasks<br>- to leverage the individual skills of all team members  |
| Students<br>- to work professionally in the field of social media analytics<br>- to give and accept professional feedback to different topics of social media analytics<br>- to identify and process relevant scientific literature  |

| <b>Content information</b> |   |
|----------------------------|---|
| <b>Content</b>             | <p>Course contents:</p> <ol style="list-style-type: none"> <li>1. Handling Social Media Data               <ol style="list-style-type: none"> <li>1.1 Data Acquisition: APIs and Web Scraping</li> <li>1.2 Data Storage: JSON, Document databases, vector stores</li> </ol> </li> <li>2. Social Network Analysis               <ol style="list-style-type: none"> <li>2.1 Network analysis and visualization</li> </ol> </li> <li>3. Natural Language Processing (NLP)               <ol style="list-style-type: none"> <li>3.1 Classical NLP                   <ol style="list-style-type: none"> <li>3.1.1 Preprocessing and feature engineering for text data</li> <li>3.1.2 Training supervised and unsupervised machine learning models for text data</li> <li>3.1.3 Topic Modelling</li> </ol> </li> <li>3.2 Transformers in NLP                   <ol style="list-style-type: none"> <li>3.2.1 Embeddings</li> <li>3.2.2 Transformers and Large Language Models</li> <li>3.2.3 Transfer learning with Encoders</li> <li>3.2.4 Generative Language Models</li> <li>3.2.5 Retrieval Augmented Generation</li> </ol> </li> </ol> </li> </ol> <p>Example Applications:</p> <ul style="list-style-type: none"> <li>- Text classification: e.g. Sentiment Prediction, Hate Speech Detection</li> <li>- Token classification: e.g. Named Entity Recognition</li> <li>- Information extraction and text summarization</li> </ul> |
| <b>Literature</b>          | <ul style="list-style-type: none"> <li>- Lecture Slides</li> <li>- Jurafsky, D. and Martin, J.H. (2024): Speech and Language Processing. An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition, available online: <a href="https://web.stanford.edu/~jurafsky/slp3/">https://web.stanford.edu/~jurafsky/slp3/</a></li> <li>- Sarkar, D. (2019): Text Analytics with Python</li> </ul>   |

| <b>Teaching formats of the courses</b> |            |
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| <b>Teaching format</b>                 | <b>SWS</b> |
| Lehrvortrag + Übung                    | 4          |

| <b>Workload</b>      |              |
|----------------------|--------------|
| <b>Number of SWS</b> | 4 SWS        |
| <b>Credits</b>       | 5,00 Credits |
| <b>Contact hours</b> | 48 Hours     |
| <b>Self study</b>    | 102 Hours    |

| <b>Module Examination</b>                                      |   |
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| <b>Examination prerequisites according to exam regulations</b> | None  |
| <b>MADS-SMA - Portfolioprüfung</b>                             | <p>Method of Examination: Portfolioprüfung</p> <p>Weighting: 100%</p> <p>wird angerechnet gem. § 11 Absatz 2 PVO: No</p> <p>Graded: Yes</p> |

| <b>Miscellaneous</b>             |  |
|----------------------------------|--|
| <b>Recommended Prerequisites</b> | Solid knowledge of Python Programming and Machine Learning |